## Roleystone Community College

## Acceptable Use Policy for Online Services and BYOD Devices



The school's ICT resources are provided to supply curriculum related information and services. Therefore, to be granted access and by utilising these resources students agree to use BYOD devices, the school network, and the internet in an appropriate manner.

Therefore, students at Roleystone Community College must:		Initial	
Use of sc	• Use of school infrastructure, Al Usage Policy and online services, should be used ethically and effectively to		
support t	upport their learning and educational research. No games (either online or off), unless part of the curriculum.		
Wifi-bans	Wifi-bans and device-bans will take effect if students do not comply		
<ul> <li>Follow teacher instruction when accessing devices and online services</li> </ul>			
Be respon	Be responsible for all activity on their devices and online services account		
Be responsible for their own device – charge, safety and care			
Report an	Report any device issues to staff. This includes arrangements made for repairs		
	• Use OneDrive to store schoolwork and assessments and make regular backups of these as to not lose any		
	information or data		
Check wit	• Check with their teachers <b>before</b> sharing images or information about themselves, the college, or other students		
when usir	g online services		
<ul> <li>Keep their</li> </ul>	passwords (both for their devices and online accounts) private – do not share these wit	h other students	
<ul> <li>Do not let</li> </ul>	<ul> <li>Do not let others log on to, or use, their personal online account or device</li> </ul>		
Tell a teach	Tell a teacher if they suspect another person of using their account or device		
<ul> <li>Understar</li> </ul>	• Understand that the school, and the Department of Education WA, can monitor activities on their <b>online services</b>		
accounts	accounts and activity whilst accessing school Wi-Fi networks. RCC cannot monitor offsite device usage		
Report to	Report to their teacher, or an Associate Principal, any information that they believe is inappropriate		
Report to	Report to their teacher, or an Associate Principal, any information that makes them feel uncomfortable – this can		
include vi	include violent, racist, sexist, discriminatory or adult content that is offensive, intimidating, or that encourages		
dangerou	dangerous or illegal activity		
<ul> <li>Not use the</li> </ul>	• Not use the College or Department of Education WA online services for personal gain or illegal activity – such as		
non-educ	non-education approved gaming, illegal music or film sharing		
Not bully, offend or intimidate others			
<ul> <li>Not send</li> </ul>	<ul> <li>Not send inappropriate materials including software that might damage computers, data or networks</li> </ul>		
<ul> <li>Acknowle</li> </ul>	• Acknowledge creators or authors of materials and sources used in online research for schoolwork – appropriate		
referencir	referencing is a necessary. Al usage needs to comply with the school Assessment Policy and teacher instruction		
or directiv	or directive. Work generated by AI tools should not be misrepresented as your own work		
<ul> <li>Respect copyright and seek permission from owners, where possible, to use any materials in their schoolwork,</li> </ul>			
before reusing it in an education, employment or competition portfolio			
<ul> <li>Use appropriate language in all internet communications such as forums, Connect discussions, and emails</li> </ul>			
<ul> <li>Not try to access internet sites or services that have been banned and/or blocked by the College or the</li> </ul>			
Department of Education WA			
<ul> <li>Not damage, disable or rearrange the computers, computer systems or computer networks</li> </ul>			
	caused by allowing others to access their device or online services account		
line with the Department of Education WA Behaviour Management in Schools policy; and that they will be held			
liable for any offences committed.			
Student Name:		Data	
Staucht Name.		Date:	
		, ,	
Parent Sign:		/ /	