



ROLEYSTONE
COMMUNITY COLLEGE

Business Plan 2024-2026

90 Raeburn Road, Roleystone WA 6111
For information or to enquire about application, please call the College on [9391 6222](tel:93916222)
or visit www.roleystonecc.wa.edu.au

ROLEYSTONE COMMUNITY COLLEGE BUSINESS PLAN 2024-2026



Vision

Roleystone Community College will develop learners who will contribute positively to our community.



VALUES

Social and Community Responsibility

- Be a major part of the community.
- Promote volunteering.
- Accept difference.

Environmental Responsibility

- Be environmentally conscious.
- Act sustainably.
- Promote conservation.
- Engage in a sustainable and environmentally responsible building program.

Academic Performance

- All students will progress.
- Try our best at all times.
- Reach our potential.
- Promote academic excellence.

MOTTO

Respect, Challenge, Contribute

ETHOS

Every Student Will Progress

MISSION

To Make Learning Stick for Everyone

PRIORITY AND FOCUS AREAS

Teaching and Learning

- Academic Excellence.
- Continually Improving Teacher Quality.
- Early Intervention.
- Fully implement and embed the Unleash Learning system into the school.

A Culture That Promotes Learning

- Develop the college as a central hub in the community.
- Maintaining a sustainable and environmentally friendly physical environment.
- Ensuring quality resources.
- Care, ensuring every student has a positive experience at school.

The dedicated and professional staff at Roleystone Community College provide an academic pathway for all students from Kindergarten to Year 10.

Children in the College are expected to maintain high-level academic standards, working to the best of their ability as they transition from their Early Childhood Educational experiences, through to Early Adolescence as they prepare for transition into Senior Secondary schooling.

Every student matters! As a school and as teachers we don't give up on students – we constantly explore new ways to engage students who are not making progress, or who are making progress at a rate beyond that of their peers.

The personal and familial attributes and circumstances relating to a student are not viewed as reasons or excuses for a student's lack of academic and/or social progress. Instead, they are viewed as challenges that need to be overcome.

Students will receive every assistance to overcome obstacles to learning, or to provide opportunities to achieve beyond the

levels expected of them. We will promote school and classroom environments that are safe, respectful, tolerant, inclusive and will promote academic rigour. There will be a strong collegial culture of mutual trust, respect and support among teachers and school leaders, and positive, caring relationships between staff, parents, students and the wider community.

We focus on early identification and early intervention. Educational disadvantage is cumulative and as such, reducing this disadvantage in the early years provides an investment in the future of every child in their early years of schooling to ensure they are not left behind.

This Business Plan is developed and owned by the staff, students and parents of our community through their input to its development.

TEACHING & LEARNING

We establish high levels of Teaching and Learning by developing goals and creating an effective environment in which to achieve these goals.

We work under the philosophy that every student can learn, and it is the responsibility of teachers and leaders to ensure this occurs.

Focus Areas

ACADEMIC EXCELLENCE we will:

- Recognise and celebrate high achievers.
- Engage in external awards and competitions.
- Provide opportunities for students to demonstrate excellence.
- Moderate and standardise assessments.

CONTINUALLY IMPROVING TEACHER QUALITY we will:

- Engage in a strategic classroom observations program.
- Provide opportunities for peer observations.
- Promote the application to Level 3 Classroom Teacher status.

EARLY INTERVENTION we will:

- Implement a universal screening strategy.
- Implement explicit intervention programs.
- Employ data driven practice.
- Fund an early intervention team.

FULLY IMPLEMENT AND EMBED THE UNLEASH LEARNING SYSTEM INTO THE SCHOOL we will:

- Ensure all staff participate in the Unleash Learning System training.
- Participate in classroom walkthroughs.
- Embed Unleash Learning into documentation.
- Display and embed quality exemplars of teaching.

A CULTURE THAT PROMOTES LEARNING

A Culture that Promotes Learning is developed through the establishment of care at all levels of the College. All members of the College Community are encouraged to establish the precursors for learning to ensure a sustainable and friendly environment in which to learn.

Focus Areas

DEVELOP THE COLLEGE AS A CENTRAL HUB IN THE COMMUNITY we will:

- Promote community use of facilities.
- Promote engagement and volunteering in the community.
- Engage with external organisations through mutually agreed MOUs.

MAINTAINING A SUSTAINABLE AND ENVIRONMENTALLY FRIENDLY PHYSICAL ENVIRONMENT we will:

- Reduce energy use through strategic planning.
- Engage staff in a sustainability committee.
- Provide minimal disturbance throughout the building program.

ENSURING QUALITY RESOURCES we will:

- Ensure every teacher has the resources to implement all whole school programs.
- Maintain all physical resources to a high level through detailed resource management planning.

CARE, ENSURING EVERY STUDENT HAS A POSITIVE EXPERIENCE AT SCHOOL we will:

- Ensure every teacher creates a welcoming environment.
- Provide continuity of form teachers in secondary.
- Provide weekly Connect communication to parents.



The Unleash Learning System is an approach to teaching and learning that keeps the destination of "Making Learning Stick for Everyone" central to the teaching and learning mission of the school.

The training has been undertaken by leaders in the school and provides the system by which teachers can ensure they meet the needs of all students in our school.

The implementation of the system is a three-year commitment to professional learning by the school to implement the Department of Education Teaching for Impact strategy.