



ROLEYSTONE
COMMUNITY COLLEGE

Welcome to Kindy 2024

ROLEYSTONE COMMUNITY COLLEGE WELCOME TO KINDY 2024

From the Principal

Welcome to Roleystone Community College!

Whether this is your first experience with our college, or you are a returning parent, we are certain your experience here will be a positive one.

This document is designed to provide you with the essential information required to enable you to make a successful transition into the first few weeks of kindergarten. We will give you some of the key information surrounding our philosophies in Early Childhood Education, along with strategies we would love you to follow to ensure the best possible start for your child.

Our aim at Roleystone Community College is to ensure that every child progresses. This begins from the day they walk into the college in kindergarten and concludes when they leave our college at the end of Year 10. Our teaching staff and leadership within the college take this responsibility very seriously and look forward to the partnership with you over the coming years to ensure ongoing successful progress of your child.

Our college has a focus on early identification. That is, should a child in the early years of

schooling be identified as not meeting what is expected developmentally, we look to identify and then provide intervention at the point of need.

Please take the time to look through this document and then discuss the key points with your child as you prepare for entry into our college in 2024.

Congratulations for making the choice to attend Roleystone Community College. I look forward to meeting you around the school.

Mark Brookes



Principal



Days and times at Kindy

Class K.1 Room 1.1

	Kindy starts at...	Pickup is at...
Every Monday	8:45am	2:50pm
Every Second Wednesday (Even Weeks – beginning Week 2)	8:45am	2:30pm (Early close)
Every Thursday	8:45am	2:50pm

Class K.2 Room 1.2

	Kindy starts at...	Pickup is at...
Every Monday	8:45am	2:50pm
Every Second Wednesday (Even Weeks – beginning Week 2)	8:45am	2:30pm (Early close)
Every Thursday	8:45am	2:50pm

Class K.3 Room 1.2

	Kindy starts at...	Pickup is at...
Every Monday	8:45am	2:50pm
Every Second Wednesday (Even Weeks – beginning Week 2)	8:45am	2:30pm (Early close)
Every Thursday	8:45am	2:50pm

Please note that although Kindergarten is not compulsory schooling, once you enrol at kindergarten, attendance is compulsory!

By arriving late, your child misses the most important part of the day.

By missing days from Kindy, your child loses the continuity of the program and hence often finds it difficult in keeping up with the other students.

Please keep your child at home if they are sick however as illness is very easily transmitted in Kindy!

Day 1 2024

What to expect...

- There will be a class list on the door for you to check which class your child is in
- There will be hooks on the wall for your child to place their bag.
- There will be mobile drawers with your child's name for you to place their school supplies.
- All fruit will be placed in a shared fruit basket.
- Water bottles can be placed on the trolley near the door.
- Children, under the supervision of their parents can play on the outside equipment until the doors open.
- The classroom doors will open, and you will be welcomed by the teacher.
- Parents and children can then select from the activities setup within the room to share together.
- When the bell is rung, it is the signal for the parent to say a quick, "Goodbye, have a great day and I will hear about it when I pick you up."

What is normal?

- It is normal for children to be excited about starting school.
- It is normal for children to be concerned about what to expect. (Eg. There are no beds at school, so they do not have a sleep).
- That school activities are different to what happens at home.
- That children are cautious within a larger group.
- To be concerned about when they will be going home.
- For them to forget what they did, who they met or what they ate.
- For them to be anxious about the unknown



What do I bring to Kindy?

- A smile.
- School bag
 - Outside pocket for a school hat.
 - Large pocket for their lunch box.
 - Area for spare clothes, including socks.
- Spare clothes, including socks.
- A piece of fruit for shared fruit time.
- A labelled water bottle (filled with water).
- School hat (for outside play and learning experiences).
- Lunch box (Keep treats for when they get home).
 - Pack food you know your child will eat.
 - Pack food you know your child can open.
 - Try to pack a mix of sandwiches and snacks.
- School booklist supplies.



What can I do before my child comes to Kindy?

There are a number of things you can do to prepare your child for kindergarten.

Despite perceptions of most parents, your child does not need to be able to know their colours, shapes, numbers or their alphabet before they come to kindergarten (although this would be amazing!). Instead, there is a focus on their ability to do things independently and follow simple two-part instructions. Eg. Put your school hat in the outside pocket of your school bag.

1. Develop independence

To be able to successfully transition to kindergarten, it is fantastic if your child:

- Is toilet trained (Knows when to go to the toilet and can manage themselves in the toilet).
- Can carry their own bag.
- Can walk to and from school to the car or home without a pram.
- Is able to open and close their own lunch box and drink bottle.
- Is able to find their own school bag.
- Is able to pack and unpack their school bag.
- Is able to put on and take off their own shoes and socks.
- Has been told, "No!"

2. Develop gross motor strength

One of the key precursors to being able to write effectively is the development of core and upper body strength. This is usually developed through active play such as:

- Hanging from monkey bars
- Playing on playgrounds
- Animal walks
- Cubby house
- Lying on their stomach to watch TV
- Swimming

3. Develop fine motor ability

- Lying on their stomach to watch TV
- Swimming
- Playdough manipulation
- Squeezing spray bottles
- Using pegs
- Helping with cooking activities

4. Make them aware you will be leaving them

One of the more distressing things a child can experience is when their parent leaves them at Kindy without preparing them. Talk through the process and the excitement of the first day and when they are left at a friend or family member's home without you as the parent, advise them that this is like when you will be at Kindy.

A typical morning at Kindy

Success at Kindergarten is based on routine so the children learn about the processes of coming to school.

Before the classroom doors open, feel free to play with your child in the Kindy playground as they prepare for their day.

8:45am Doors Open

Parents can stay and do puzzles, play games, and read books together with their child

Why?

- Transition from home to school.
- Children can show off work to have ownership of their work and their room.
- The teacher can take time to communicate with parents, book appointments etc.

9:00-9:10 Songs, movement, class roll.

Why?

- Gross motor activities to switch on the brain for the day.

9:10-9:30 Introduce new concepts.
Explain activities.
Group children to go off to activities.

Why?

- Transition.
- Explicit teaching time.
- Develops cohesion as a group.
- Sets up class routines.
- Demonstrates what is expected in activities.

9:30-10:40 Small group and independent activities.

Curriculum development and skill consolidation.

Independent and teacher directed learning through workstations.

10.40 – 2.50

What happens during the rest of the day?

The day continues with teaching and learning experiences inside and outside the classrooms which includes the Nature Play area and equipment set up on the verandas. There is another break for eating later in the day.

During play breaks the Kindy children in first term play together in the Kindy area using the time to build social relationships with other Kindy children. There are also opportunities and equipment for imaginative play and the development of gross motor skills in and around the sandpits as well as on the grasses area.

When the children are ready later in the year, they join with the Pre-Primary children during break times and use the wider play areas incorporating the nature play area and bicycle tracks.



A message from the Principal...

As a parent, you play an enormous part in ensuring their success initially at Kindy, and then moving forward throughout their schooling.

Kindy is about children developing independence.

We regularly run into issues with children at school because of some reasons that are well within the control of the parents to manage. Written totally with positive intent, I would strongly encourage you to follow the following “Principal’s Rules for Parents”.

- Make sure before your child comes to Kindy, they have heard you say, “No!”. This is often a major issue for children that always get their own way at home.
- Make your child carry their own bag (except on the first day if it is full). This builds core body strength which is a major requirement for writing and self-regulation.
- Please do not walk your child to school in a pram or carry them. They need to develop the strength to do so themselves.
- Read to your child... often. The best way to give your child a head start at school is for them to be exposed to a range of books at home.
- Reduce screen time now! The use of an iPad or phone as a baby-sitting tool only causes more issues as the child gets older. Use books instead!
- Make sure your child knows you will be leaving them, and that you will be coming back. This sounds simple, but often is not done by parents.
- Be prepared to say goodbye. Often, the stress of the child is increased because the parent cannot say goodbye. Be prepared for this.
- Take note of the playground rules at Kindy. We teach the children to follow the rules for a reason. We strongly request that parents enforce these rules whilst supervising their children before and after school.

OUR PLAYGROUND RULES

In Kindy and Pre-Primary, we have a number of rules in our playgrounds to make sure we all stay safe and to make sure things don't get broken. Please help us to teach your children these rules by reinforcing them at home.

1. PLEASE DON'T CLIMB THE FENCES OR GATES OR STONE WALLS.

For safety and cost of multiple repairs to the gates.

2. KEEP SAND PIT TOYS IN THE SAND PIT.

Toys get hidden in the sand under playgrounds and children land on them and get hurt.

3. PLEASE DON'T MOVE EQUIPMENT SET OUT BY TEACHERS.

It has been laid out in a particular way to develop particular skills.

4. DON'T JUMP FROM THE TOP OF THE PLAYGROUND.

For safety. Please use the fireman's pole, slide or ladder.

5. PLEASE DON'T CLIMB ON TOP OF THE MONKEY BARS!

For safety and to reduce risk of injury!

6. WE DON'T PLAY CHASING GAMES AROUND CLIMBING EQUIPMENT.

For safety. Children coming off equipment bang into children running under them.

7. WALKING FEET ON THE CONCRETE!

We don't run on the concrete so we don't trip and get hurt!

8. CHILDREN ARE NOT ALLOWED TO CLIMB THE GATE TO OPEN IT.

For safety. The gates and fences are there to keep the children in!

9. THE WATER FOUNTAIN IS FOR DRINKING!

We don't play with the water at the water fountain because we all get wet!

10. PLEASE DON'T WALK BEHIND THE GARDENER'S COMPOUND WHEN COMING TO SCHOOL.

For safety. Other children climb the fences to get their attention!

Separation anxiety...

Many parents are concerned about their child demonstrating anxiety when they are left at kindergarten. Although this is a real thing, it is very rare. On most occasions, even if your child is distressed when you leave them at kindergarten, they almost always settle within a minute or two.

More common is parental separation anxiety, where the anxiety is because the parent does not want to leave their child. This can become quite distressing for the child and can make their start to kindy more problematic.

When it is time to leave your child, please give them a kiss and a hug, tell them you love them and you will see them at pickup in the afternoon, and then leave promptly. This gives your child the opportunity to move on with their day.

Who do I call if I am concerned?

If you have any concerns before the beginning of next year, call the school administration and we will direct you to the most appropriate person to help you with your issue.

If you have any concerns, at any time throughout the year, approach your child's classroom teacher and discuss the aspects of your child's schooling that concerns you.

If your concern isn't something that can be addressed by adjustments in the classroom, you may need to seek support from other staff members.


Your child's teacher will direct you to the staff member who can either support you or recommend who to consult outside of the school.

These people may include:

- **Associate Principal** – Felicity Waring
- **Associate Principal** - Kellie Brophy
- **Associate Principal** - Amy Edmunds
- **School Psychologist** – Nicole Tiller
- **School Nurse** - Emily Cardy

Our aim is to work with you to ensure your child has the best experience possible at our school.





90 Raeburn Road, Roleystone WA 6111
For information or to enquire about application, please call the College on **9391 6222**
or visit www.roleystonecc.wa.edu.au