



Special Programs 2024

Roleystone Academy of Digital Media

RADM offers students an accredited comprehensive three year course in digital film making (Year 8-10).

The course covers essential areas including:

• Directing	• Script Writing	• Sound Design
• Producing	• Acting	• Editing
• Cinematography	• Lighting	• Distribution

The emphasis is on learning through experience and focuses on growing students' communication, leadership, collaborative and creative skills.



Students receive on-going support from industry professionals and use the industry-standard equipment. Theory helps to develop a full understanding of the complexities of filmmaking in fun and engaging classroom sessions.

Students who are successful in the program have an opportunity to obtain a Certificate II in Creative Industries (Media) under the auspices of North Metro TAFE by the end of Year 10. Certificate II course completion at Roleystone will count towards WACE points at any school a student chooses to complete their schooling at for Year 11 and 12.

RADM is a three-year course, commencing in Year 8. Students can apply for RADM after Year 8, however, late acceptance into this program is made on a case by case basis. There is a requirement that students who enter the RADM course will commit to the program until the end of Year 10.

<https://www.northmetrotafe.wa.edu.au/courses/certificate-ii-creative-industries-0>

Other Programs

Roleystone Academic Challenge Programs

At Roleystone Community College, we understand the need to challenge students and look for ways to engage and extend students.

Students involved in our Academic Challenge Programs are provided with an enriching and challenging learning program designed to engage academically able students. Students are provided with opportunities to engage in activities which provide them with the tools required to develop critical and creative thinking skills above and beyond regular classroom learning.

Our Academic Challenge Programs are for selected students to study Maths, Science, English and HaSS (Humanities and Social Sciences) as a unified group from Year 7-10. All placements will be made on the basis of individual performance in benchmark testing (completed in Year 6), NAPLAN, school reports and attendance. Academic Challenge involves increased out of school project based tasks assigned by the class teacher and completed through the Connect learning platform. There is an expectation that parents and carers will support teachers in ensuring all Academic Challenge students complete every assigned task.

Maintaining a place in the Academic Challenge Programs is based on ongoing assessment throughout the course in addition to maintaining Good Standing within the school. Continued success in subject areas and commitment to Roleystone's Values and Motto is vital for continued enrolment in the program.

Bush Rangers – Cadets WA

Roleystone Community College is proud to be a part of the Department of Biodiversity, Conservation and Attractions Bush Ranger Cadets Program and offers participation for students in Years 7 to 10 via an after school program.

Bush Rangers WA is a youth-based conservation and community development program. It supports young Western Australians to take an active role in the conservation of the natural environment and better understand the mechanisms for its management.

It offers young people opportunities to undertake personal development training while developing their conservation skills and knowledge through involvement in practical nature conservation projects. Projects undertaken can be school-based and within the local community.

At Roleystone Community College, Bush Rangers usually meet directly after school every Monday until 5pm. During these meetings we participate in incursions that upskill our cadets, work to improve our immediate school environment and complete group activities that promote teamwork, leadership and resilience.

<https://www.dpaw.wa.gov.au/get-involved/nearer-to-nature/bush-rangers>

Application to participate in the Bush Ranger Cadets program can be made by Year 7 to 10 students at the start of each year.



IGNITE Award – Awards WA

Roleystone Community College is proud to run the largest Ignite Award program in Western Australia. All students in Year 7 and Year 8 participate in the program for one semester each year.

The Ignite Award is a unique, WA based self-development program for young people aged 9 to 13 years. It connects students to community through volunteering, improves wellbeing through exercise and develops self-esteem through learning new skills and taking part in an adventure.



The Ignite Award allows WA students to discover their inner strengths, learn new skills, move beyond their comfort zone, and make a difference in their local community. It is a great tool for young people to transition into secondary school and fosters positive self-development and leadership skills.

There are 4 levels of the Award; to achieve any level young people create a unique program of activities across four activity sections:

Physical Activity: To encourage participation in physical activity and improve performance and fitness

Hobby: To encourage the development of personal interests and practical skills

Volunteering: To develop and encourage a sense of community spirit and responsibility to others

Adventure: Encourage a spirit of exploration and increase confidence in unfamiliar places.

<https://www.awardswa.org.au/ignite-award/>

Ignite provides the perfect stepping stone for students who wish to participate in the The Duke of Edinburgh's Award program in Years 9 and 10.

The Duke of Edinburgh's International Award

Roleystone Community College is proud to be a part of the Duke of Edinburgh's International Award and offers participation in the award program to Year 9 and 10 students through our electives program.



The Duke of Edinburgh's International Award is the world's leading achievement award for young people:

bringing together practical experiences and life skills to create committed global citizens and equipping young people for life and work. The Award operates in over 140 countries around the world and to date, since 1956, over 8 million young people have started their Award.

The Award is:

- Open to all young people aged 13-24, regardless of their background and circumstances.
- About personal development: it is a non-competitive, enjoyable, voluntary and balanced program, which requires sustained effort over time.
- A framework that enables young people to demonstrate self-development that is internationally recognised.
- Comprised of three Award levels: Bronze, Silver and Gold – each progressively more challenging.
- Comprised of four Sections: Service, Skill, Physical Recreation and Adventurous Journey, and includes a Residential Project at Gold level.
- The unique strengths of the Award:

- It can be used by any group or organisation working with young people.
- It offers youth agencies and organisations a way of gaining international accreditation for development activities with young people.
- It is based on enduring principles and robust methodology, but is flexible enough to be used with any group of young people, whatever their needs.
- It focuses not on external and universal standards, but on self-directed learning based on individual goals – any young person can take part and achieve their Award, whatever their starting point.

<https://www.awardswa.org.au/the-duke-of-ed-award/>

Application to participate in the Duke of Edinburgh program for the following year can be made by Year 8 and 9 students during the elective course selection process undertaken in Term 3 of each year.

Year 7 to 10 Structure

At Roleystone Community we aim to provide students with the confidence and experience to excel and our programs complement our curriculum studies across Years 7 to 10. Our weekly timetable consists of 25 one hour periods in addition to four 20 minute form classes that include under the following structure:

Year 7 and 8

All courses in Year 7 and 8 are compulsory and all students take part in a rotation of the same courses to give a full breadth and depth of the curriculum.

All Year Courses	Semesterised Courses
<ul style="list-style-type: none"> Mathematics (4 periods) English (4 periods) Science (4 periods) Humanities and Social Sciences (HaSS) (4 periods) Physical Education (1 period) Health Education (1 period) Indonesian (1 period) Media Art or Music (1 period) Digital Technologies (1 period) 	<ul style="list-style-type: none"> Visual Art (2 periods) Design and Technology (2 periods) Food and Textiles Technology (2 periods) Ignite (2 periods) <p>Note: Students in Year 8 participating in the Specialist RADM program do so in lieu of two of the above subjects (Not Ignite)</p>

Year 9 and 10

Students in Year 9 and 10 have the opportunity to select from a broad range of courses to allow them to develop learning programs in areas of interest. These courses complement the compulsory courses of study that continue all year.

All Year Courses (Compulsory)	Semesterised Courses	
<ul style="list-style-type: none"> Mathematics (4 periods) English (4 periods) Science (4 periods) Humanities and Social Sciences (HaSS) (4 periods) Physical Education (1 period) Health Education (1 period)- includes certified First Aid and CPR accreditation in Year 10 Digital Technologies (1 period) 	Students choose two periods of electives per semester selected from: <ul style="list-style-type: none"> Visual Art Design and Technology Food and Textiles Technology Advanced Physical Education RADM (2 periods) 	
	Students then choose four periods per week of electives per semester selected from:	
	<ul style="list-style-type: none"> Advanced Information Technology Skills Design and Technology – Metal Design and Technology – Wood Media Art Media Art Photography LEGO Robotics Health Promotion Duke of Edinburgh’s Award OLNA and Study Group 	<ul style="list-style-type: none"> Sport Event Planning Journalism and Creative Writing Advanced Mixed Netball Easy Entertaining Foods Food Culture and Trends Textile Culture and Trends Multicultural Foods

NOTE: All selections will be dependent upon enrolment numbers and student selections.

ROLEYSTONE COMMUNITY COLLEGE PROGRAMS

Application Form

The following documentation must accompany your application:

- A copy of your most recent school report
- A personal statement about why you are interested in being part of the specialist program for which you are applying (reverse of this form)
- A school reference or letter from your school classroom teacher

School Currently Enrolled at: _____

Program Seeking Entry Into:

Academic Challenge – Maths & Science

Academic Challenge – HaSS & English

Currently Year ___ seeking entry into Academic Challenge in 20____

Roleystone Academy of Digital Media

Currently Year ___ seeking entry into Roleystone Academy of Digital media in 20____

Student Surname: _____

Student Given Name: _____

Date of Birth: ____ / ____ / ____

Male

Female

Parent/Guardian Surname: _____

Parent/Guardian Given name: _____

Home Address: _____

Home Phone: _____ Mobile: _____ Work: _____

Email: _____

Parent Signature: _____

Date: _____

Please return applications with ALL RELEVANT DOCUMENTATION by the due date to school administration:

Personal Statement

Lined area for writing the Personal Statement.