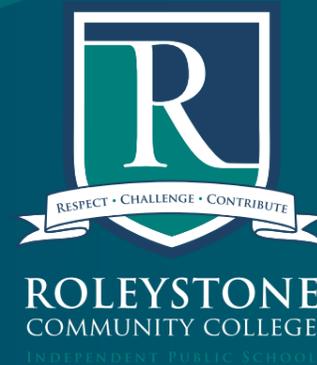


90 Raeburn Road, Roleystone WA 6111
For information or to inquire about application, please call the College on **9391 6222**
or visit www.roleystonecc.wa.edu.au



2021-2023 BUSINESS PLAN

Vision

Roleystone Community College will develop learners who will contribute positively to our community. Every member of our college will strive to be the best person they can be.



VALUES

Social And Community Responsibility

- Be a part of the community
- Promote volunteering
- Accept Difference

Environmental Responsibility

- Be environmentally conscious
- Act sustainably
- Promote conservation

Academic Performance

- All students progress
- Try our best at all times
- Reach our potential
- Promote Academic Excellence

MOTTO

Respect, Challenge, Contribute

ETHOS

Every Student Will Progress

PRIORITY AND FOCUS AREAS

Teaching And Learning

- Academic Excellence
- Improving Teacher Quality
- Early Intervention
- Alignment

A Culture That Promotes Learning

- Community Engagement
- Maintaining a sustainable and environmentally friendly physical environment
- Ensuring quality resources
- Care, ensuring every student has a positive experience at school

The dedicated and professional staff at Roleystone Community College provide an academic pathway for all students from Kindergarten to Year 10.

Children in the College are expected to maintain high-level academic standards, working to the best of their ability as they transition from their Early Childhood Educational experiences, through to Early Adolescence as they prepare for transition into Senior Secondary schooling.

Every student matters! As a school and as teachers we don't give up on students – we constantly explore new ways to engage students who are not making progress, or who are making progress at a rate beyond that of their peers.

The personal and familial attributes and circumstances relating to a student are not viewed as reasons or excuses for a student's lack of academic and/or social progress. Instead they are viewed as challenges that need to be overcome.

Students will receive every assistance to overcome obstacles to learning, or to provide opportunities to achieve beyond

the levels expected of them. We will promote school and classroom environments that are safe, respectful, tolerant, inclusive and will promote academic rigour. There will be a strong collegial culture of mutual trust, respect and support among teachers and school leaders, and positive, caring relationships between staff, parents, students and the wider community.

We focus on early identification and early intervention. Educational disadvantage is cumulative and as such, reducing this disadvantage in the early years provides an investment in the future of every child in their early years of schooling to ensure they are not left behind.

This Business Plan is developed and owned by the staff, students and parents of our community through their input to its development.

TEACHING & LEARNING

We establish high levels of Teaching and Learning by developing goals and creating an effective environment in which to achieve these goals. We work under the philosophy that every student can learn and it is the responsibility of teachers and leaders to ensure this occurs.

Focus Areas

ACADEMIC EXCELLENCE we will:

- Implement a "Critical and Creative Thinking" program in the primary school initially, and then into the secondary school by the next Business Plan;
- Increase the number of academic competitions in which it competes to provide opportunities for more academic children to compete and be challenged;
- Moderate at least one task per semester in English, Mathematics, Science and Humanities and Social Sciences in each year group.

CONTINUAL IMPROVEMENT OF TEACHER QUALITY we will:

- Send all graduate teachers on all graduate modules in their first two years at the college;
- Increase the number of Level 3 classroom teachers over the life of the Business Plan;
- Ensure every new teacher to the College will be allocated a mentor as they arrive as a part of their induction.

EARLY INTERVENTION we will:

- Ensure all children identified in the bottom 20% via:
 - * On Entry testing
 - * Occupational Therapist Screening
 - * PAT testing
 - * NAPLAN
- Have intervention plans developed and such intervention provided;
- Ensure we maintain higher levels of Education Assistants than is covered by disability resourcing to ensure intervention is resourced;
- Continue to resource an Occupational Therapist to ensure appropriate intervention strategies are maintained in the early years.

ALIGNMENT we will:

- Develop a teacher handbook which identifies all areas of alignment across the college;
- Align as many areas of operations, expectations and academic progress across the college from K-10.

A CULTURE THAT PROMOTES LEARNING

A Culture that Promotes Learning is developed through the establishment of care at all levels of the College. All members of the College Community are encouraged to establish the precursors for learning to ensure a sustainable and friendly environment in which to learn.

Focus Areas

COMMUNITY ENGAGEMENT we will:

- Continue to engage students in the Ignite Program for all Year 7 and 8 students;
- Continue to engage students in the Duke of Edinburgh Award for students in Year 9 and 10;
- Communicate the targets of the Business Plan to the Community on a regular basis.

MAINTAINING A SUSTAINABLE AND ENVIRONMENTALLY FRIENDLY PHYSICAL ENVIRONMENT we will:

- Continue to be a waste wise school;
- Continue to be a water wise school;
- Engage with the "Containers for Change" scheme;
- Develop a sustainability committee to lead the implementation of the "Environmental Responsibility" values of the curriculum and the cross curriculum priority of "Sustainability" as a part of the curriculum;
- Implement an "Adopt a Garden Program" across the College.

ENSURING HIGH QUALITY RESOURCES we will:

- Continue to maintain its physical resources to the highest standard as a part of a minor works replacement plan;
- Maintain physical resources at the highest level possible;
- Complete the upgrade of the Secondary lunch area for students by the end of this Business Plan.

CARE, ENSURING EVERY STUDENT HAS A POSITIVE EXPERIENCE AT SCHOOL we will:

- Fund a chaplain to provide support for children at risk in the College;
- Implement the Positive Behaviour in Schools Program across the College.



TARGETS

(Measures of Success)

- 1 The number of students in the top 20% of students state wide will be 20% or more of the college population in each test of NAPLAN.
- 2 The number of students that prequalify for OLN (Band 8 or higher) will increase each year.
- 3 The number of students achieving stanine 7 or higher will increase each year for each PAT (Progressive Achievement Test) in each year group
- 4 The number of students achieving Principal's Honours will reach and be maintained at or above 15% of all students.
- 5 The number of students below National Minimum Standard (NMS) will be less than 2% for each NAPLAN test if the child has been at the college since Kindergarten.
- 6 Student surveys will maintain a level of 4.0 out of 5.0 in each category related to care and feeling safe at school.