YEAR 11 AND 12

THE MYSTERY EXPLAINED
MOVING TO YEAR 11

• The Problems with “giving it a go”
  – Every change puts a student more at risk
  – Every time a student fails it affects their state of mind, increases anxiety
  – Space in courses they may wish to change into
  – The new WACE requirements
PARENTS AS PARTNERS

• Believe it or not... Research shows, you are the one the students listen to...
• Things have changed
• How are prerequisites developed – data, what is available to the counselling team?
• Saying the student will work harder almost never works
WHY ALL PARENTS?

- Things change every year
- Every year impacts
- Educational disadvantage is cumulative
- Middle of Year 10 can be too late
- By being informed now you can better support your child through the process
THIS SESSION INCLUDES

• The new WACE
• The counselling process
• Pathways available
• Course selection
• What can I do about this now?
• To leave or not to leave?
TYPES OF COURSES IN YEAR 11&12

• **ATAR courses** – for students who are aiming to go to university and will need to sit an external exam which will get them an ATAR.

• **General courses** – for students aiming to enter further training or the workforce straight from school. These are not examined.

• **VET Courses** – a requirement for all students unless they get an ATAR over 55. Risk management.
WHAT IS WACE?

- The Western Australian Certificate of Education

- It has gotten much harder for this group of students and beyond

- There is a recognition that not all students will be able to achieve WACE (although we will try our absolute best for them to do so).
WACE REQUIREMENTS 1

- Literacy and Numeracy Requirement (OLNA)
  - Ahh! So NAPLAN is important!
  - Students will know in Year 10 what category they have achieved
  - Another opportunity in Semester 2 each year until Year 12
WACE REQUIREMENTS 2

• Achievement Standard
  • Complete a minimum of 4 ATAR courses in Year 12 or
  • Complete a Certificate II or higher

• So almost all students will be required to enrol in a Certificate II course
WACE REQUIREMENTS 3

• Complete two English Units in Year 11 and two English units in Year 12
  • English General
  • English ATAR
  • English as an Additional Language or Dialect (EALD) ATAR
WACE REQUIREMENTS 4

• Complete a pair of units in Year 12 from List A (Humanities) and List B (Sciences)

• Complete at least 20 units including a minimum of 10 units in Year 12

• Achieve a minimum of 14 C grades in Year 11 and 12 including at least 6 C grades in Year 12
PREREQUISITES FROM SCHOOLS

• Where do they come from?
• What happens to students that do not meet prerequisites?
• But I need it for the course I want to do at Uni!
PREREQUISITES

• Some university courses have defined prerequisites
• IT IS NOT ENOUGH TO JUST DO THE SUBJECT. YOU MUST BE SUCCESSFUL.
• A final scaled mark of at least 50 may be required for some courses
• Some university courses may also require specific units
• For more information, go to TISC website www.tisc.edu.au
TO GET DIRECTLY TO UNI

• Meet English Language Competency (different for WACE)
• Get a ranking (ATAR) high enough
• Meet any prerequisites
WHAT IS AN ATAR?

• Ranking

• A four subject average of...
  • 75 typically gives an ATAR of around 95
  • 63 typically gives an ATAR of around 80
  • 58 typically gives an ATAR of around 70

  • Different every year after scaling and moderation and is only an indication
**WHAT DOES THAT MEAN FOR ME?**

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ALTERNATIVE ENTRY TO UNI

Curtin University
• Enabling course in Science, Engineering and Health
• The Aboriginal Bridging Course
• The Indigenous Tertiary Enabling Course
• UniReady Enabling Program

Edith Cowan University
• University Preparation Course
• Portfolio Entry

UWA
• UWay
• Broadway
• Fairway
• ATSI Pathways

Murdoch University
• TOP - Tertiary Options
• OnTrack
• Access South West
VET IN SCHOOLS

• Why a Certificate II in high school?
• Involves the training and demonstration of competencies by the student
• May include Workplace Learning (WL) and integrated units of competency
• VET credit transfer counts towards WACE
• Partnership arrangements with Registered Training Organisations (RTO)
SO SHOULDN’T I GO PRIVATE?

• Refer to the separate flyer – Public vs Private Education
• No evidence to suggest that your child will do better
7-12 SENIOR HIGH SCHOOLS

• The academic dip
• Transition speed humps vs maturity
SO WHAT CAN I DO NOW?

• Study habits
• Reading
• Memory