

COURSE OVERVIEW

Subject: Woodwork

Semester: 1

Teacher/s: Mr Tarnowy

Year Group: 7

Course Overview

Wk	Content	Assessment	
		Task	Weight (%)
1	Introduction to workshop safety procedures, expectations and orientation. Allocation of check positions.	Setting up work folio.	
2-3	Use of basic hand tools – tenon saw and abrasive papers. Parallel lathe turning.	Mug Tree Project.	20%
4-6	Design procedure. Bowl turning of the lathe.	Bowl Design.	20%
7-9	Using Design procedure - Drilling, shaping and designing.	Candyman Project.	20%
8-9	Applying Design brief collaboratively.	Pencil Box.	20%
10	Applying the technology process in the design brief.	Mother's Delight.	20%
TOTALS			100%

ASSESSMENT POLICY

1. Assessment tasks that have not been completed to the best of a student's ability (e.g. Untidy presentation, no indication of proof-reading / poor spelling or grammar, illegible writing) will be returned for rectification and submission the next school-day, with loss of 5% of allocated marks (rounded up to nearest whole mark)
2. At the time an assessment task is assigned, a DUE DATE will be notified.
3. Failure to complete or submit the assessment task on the due date *without reasonable cause* will incur:
 - Late 1 school-day: *Loss of 10% of allocated marks (rounded up)*
 - Late 2 school-days: *Loss of 20% of allocated marks (rounded up)*
 - Late 3 school-days: *The work will not be accepted and parents notified (E-mail or 'phone)*
4. When a student is absent on the day an "in-class" assessment task is administered, s/he will be:
 - a. expected to complete the assessment task at the earliest opportunity that is convenient for both student and teacher, *provided the absence is Authorised within the meaning of the Education Act* (i.e. An 'R' or 'E' absence code is entered for the entire day in the College's absenteeism records)
 - b. deemed to have not completed the assessment *if the absence is unauthorised* (i.e. a 'U' or 'V' code is entered for the day in the College's absentee records), with a mark of 0 awarded for that assessment