

COURSE OVERVIEW

Subject: Digital Technologies – Web Development

Semester: 1

Teacher/s: Karen Trethewey

Year Group: 7

Course Overview

Wk	Content	Task	Assessment	
			Sem.	Yr
14	Complete content research. Investigate a variety of websites and evaluate them in terms of design, authenticity of content, ease of navigation, audience appeal.	Investigation	10%	
15	Organise the content of your website. Discuss your ideas with your peers. Plan the structure and layout.	Planning/Designing	10%	
16-19	Use Dreamweaver to create your website. Include a logo, edited content, links, images, links to other sites.	Producing/Developing	60%	
20	Peer and self-evaluation.	Evaluation	10%	
	Effort and participation		10%	

This series of lessons forms one part of the Digital Technologies course and contributes 20% of the total course mark.

Course content may be modified and changed to meet the needs of students.

OUTCOMES AND EXPECTATIONS:

Welcome to Year 7 Web Development. The intent of this part of the Digital Technologies course is to provide you with a “taste” of what is involved in the planning and development of a website. You are required to select a topic that interests you, that you have previous knowledge of and to research it further during your English lessons with Mr Carter. By week 14 you are expected to have typed and edited most of the content of your website. After viewing, investigating and evaluating various sites you will use this knowledge to plan and design your website. Your planning must show evidence of sequence and structure, awareness of the needs of the target audience and appropriate design features. You will be taught the basics of Dreamweaver from which you will produce your website.

It is expected that your content will be edited, well written and use appropriate language. Working collaboratively with a partner to share the research and typing of the content will be considered, however the development of the site must be your own work.

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MATERIALS

- Thumb drive

ASSESSMENT:

Your assessment will be based on the following:

- Participation, enthusiasm, confidence
- Completion of all tasks
- Knowledge and understanding of the key concepts
- Ability to use various software programs
- Processing and production skills

ASSESSMENT POLICY

1. Assessment tasks that have not been completed to the best of a student's ability (e.g. Untidy presentation, no indication of proof-reading / poor spelling or grammar, illegible writing) will be returned for rectification and submission the next school-day, with loss of 5% of allocated marks (rounded up to nearest whole mark)
2. At the time an assessment task is assigned, a DUE DATE will be notified.
3. Failure to complete or submit the assessment task on the due date *without reasonable cause as notified in writing by a parent/carer* will incur:
 - Late 1 school-day: *Loss of 10% of allocated marks (rounded up)*
 - Late 2 school-days: *Loss of 20% of allocated marks (rounded up)*
 - Late 3 school-days: *The work will not be accepted and parents notified (E-mail or 'phone)*
4. When a student is absent on the day an "in-class" assessment task is administered, s/he will be:
 - a. expected to complete the assessment task at the earliest opportunity that is convenient for both student and teacher, *provided the absence is Authorised within the meaning of the Education Act* (i.e. An 'R' or 'E' absence code is entered for the entire day in the College's absenteeism records)
 - b. deemed to have not completed the assessment *if the absence is unauthorised*, with a mark of 0 awarded for that assessment