

# COURSE OVERVIEW 2019

\*Subject: HASS\_7.2/7.3  
Teacher: Wallace



Semester: ONE  
Year Group: SEVEN

Wk	Week Beginning	Unit	Content	Assessment	WEIGHTING	RESULT /10	
1	4/2/19	HISTORY	1. What is History? 2. Why is History important in the contemporary world?				
2	11/2/19		3. Where and when did ancient civilizations live?	MATRIX 1	2.125%		
3	18/2/19		<b>Investigating History:</b> 4. How is History investigated? 5. What are sources? 6. What scientific techniques do scientists use?				
4	25/2/19						
5	4/3/19						
6	11/3/19		<b>Conservation of the remains of the Ancient Past – China:</b> 7. How do you read a physical map? 8. How did physical features of ancient China influence and develop the civilisation? 9. What were the roles of key groups within ancient Chinese society? 10. What were the beliefs, values and practices of the ancient Chinese? 11. What contact and conflicts did the ancient Chinese have with other societies? 12. Famous ancient Chinese individuals.	CAT 1 – DOCUMENT STUDY	8%		
7	18/3/19						
8	25/3/19			MATRIX 2	2.125%		
9	1/4/19						
10	8/4/19				CAT 2 – INQUIRY	10.75%	
11	29/4/19	CIVICS & CITIZENSHIP		13. What are we going to learn in Civics this year? 14. What concepts are most important to know in Civics & Citizenship? 15. What are the most important C&C concepts? 16. What skills are required to be a competent Social Scientist?			
12	6/5/19			17. What is a constitution and how did Australia's constitution come into being?	MATRIX 3	2.125%	
13	13/5/19			18. How and why is power shared in Australia? 19. How do the executive, legislature and judiciary work together?			
14	20/5/19		20. How can we change the constitution if it becomes out of date in regard to societal values?				
15	27/5/19		21. What would a Roleystone Community College Constitution look like?	CAT 3 – DOCUMENT STUDY	6.75%		
16	3/6/19		22. How can we change the constitution? 23. When has the Australian Constitution been changed?				
17	10/6/19		24. Was it effective? What impact did it have?	CAT 4 – REFERENDUM ANALYSIS	5%		
18	17/6/19		25. How do Courts operate in Australia?				
19	24/6/19		26. How does the average Australian participate in Australia's justice system?	MATRIX 4 – COURT ROOM ACTIVITY	3.125%		
20	1/7/19		27. What are our values as Australians? 28. Is it fair to expect immigrants to follow these values?				
Semester 1 Total					40%		

**Matrix Task:** class-based activity in which students *demonstrate* understanding of content taught in that particular week/s

**Common Assessment Task:** assessment in which students are required to *apply* the skills and concepts they have learned over the course of the unit being taught to a new task (e.g. write a narrative, make a PowerPoint presentation, etc)

\* All tasks serve as evidence of ability, achievement and progress. These tasks are not weighted and will instead be graded (A-E) based on set rubrics and guidelines. This approach has been selected for this learning area in order to ensure that students work consistently to attain a particular grade throughout the year.

**ASSESSMENT POLICY**

1. Assessment tasks that have not been completed to the best of a student's ability (e.g. Untidy presentation, no indication of proof-reading / poor spelling or grammar, illegible writing) will be returned for rectification and submission the next school-day.
2. At the time an assessment task is assigned, a DUE DATE will be notified.
3. Failure to complete or submit the assessment task on the due date *without reasonable cause as notified in writing by a parent/carer* will result in parents being contacted. A suitable outcome will be negotiated between the parent, teacher and student.
4. When a student is absent on the day an "in-class" assessment task is administered, s/he will be:
  - a. expected to complete the assessment task at the earliest opportunity that is convenient for both student and teacher, *provided the absence is Authorised within the meaning of the Education Act* (i.e. An 'R' or 'E' absence code is entered for the entire day in the College's absenteeism records)
  - b. deemed to have not completed the assessment if the absence is unauthorised, with parents to be contacted.