

## COURSE OVERVIEW

**Subject: INDONESIAN**

**Semester: ONE**

**Teacher/s: Ibu Dian (Ms Leggett)**

**Year Group: EIGHT**

### Course Overview

Wk	Content	Assessment		
		Task	Weight (%)	
			Sem.	Yr
1-7	<b>Keluarga, binatang piaraan dan rumah saya</b> This unit of study will explore about the students' family, pets and houses. The students will compare typical Indonesian family and houses and also learn how most Indonesian people have different view of pets.	1. Test: Listening, Responding and Speaking Outcome [in-class]	20%	10%
		2. Brochure: Students design their dream house (home plan) which includes their pets and family Writing Outcome [in-class and at-home]	15%	7.5%
8-9	<b>Revision &amp; Examination Weeks</b>	2. Examination	30%	15%
11-17	<b>Kunjungi Indonesia: Travelling to Indonesia</b> During this unit of study, students will practice effectively communicating with Indonesian people when travelling in-country. This includes asking for and giving directions, discussing places to visit and descriptions. Levels of formalities in Indonesian language are explored as well as the use of affixes and tags.	3. Roleplay: Listening, Responding and Speaking Outcome [in-class]	25%	12.5%
18-20	The students are expected to understand some different places in Indonesia and plan their trip to the country.	Presentation on their travel plan to Indonesia	10%	5%
<b>TOTALS</b>			100%	50%

### ASSESSMENT POLICY

1. Assessment tasks that have not been completed to the best of a student's ability (e.g. Untidy presentation, no indication of proof-reading / poor spelling or grammar, illegible writing) will be returned for rectification and submission the next school-day, with loss of 5% of allocated marks (rounded up to nearest whole mark)
2. At the time an assessment task is assigned, a DUE DATE will be notified.
3. Failure to complete or submit the assessment task on the due date *without reasonable cause as notified in writing by a parent/carer* will incur:
  - Late 1 school-day: *Loss of 10% of allocated marks (rounded up)*
  - Late 2 school-days: *Loss of 20% of allocated marks (rounded up)*
  - Late 3 school-days: *The work will not be accepted and parents notified (E-mail or 'phone)*
4. When a student is absent on the day an "in-class" assessment task is administered, s/he will be:
  - a. expected to complete the assessment task at the earliest opportunity that is convenient for both student and teacher, *provided the absence is Authorised within the meaning of the Education Act* (i.e. An 'R' or 'E' absence code is entered for the entire day in the College's absenteeism records)
  - b. deemed to have not completed the assessment *if the absence is unauthorised*, with a mark of 0 awarded for that assessment