

## COURSE OVERVIEW

**Subject:** INDONESIAN

**Semester:** One

**Teacher/s:** Ibu Dian (Ms Leggett)

**Year Group:** Seven

### Course Overview

Wk	Content	Assessment		
		Task	Weight (%)	
			Sem.	Yr
1-7	<b>All about me.</b> During this unit of study, students exchange information about themselves (what year they are, where they are from, count numbers and talk about what they like and don't like). Students also learn how to greet people in different times and compare the cultures between Australia and Indonesia (identity, religion etc) which can develop their intracultural identity.	1. Test: <b>Listening, Responding and Speaking; Viewing, Reading and Responding Outcome [in-class]</b>	20%	10%
		Posters to show their identity in the target language	20%	10%
8-9	<b>Revision &amp; Examination Weeks</b>	2. Examination: <b>Viewing, Reading and Responding; Writing Outcomes</b>	35%	17.5%
11-20	<b>My friends</b> This unit of study explores how students interact with their friends, describe what they are like, say what they like to do with their friends and where they like to go and why. The intercultural aspect of this unit is observing the Indonesian teenagers' lives and compare to their own.	3. Video or photo albums about their friends and what they like to do together.	25%	12.5%
<b>TOTALS</b>			100%	50%

### ASSESSMENT POLICY

1. Assessment tasks that have not been completed to the best of a student's ability (e.g. Untidy presentation, no indication of proof-reading / poor spelling or grammar, illegible writing) will be returned for rectification and submission the next school-day, with loss of 5% of allocated marks (rounded up to nearest whole mark)
2. At the time an assessment task is assigned, a DUE DATE will be notified.
3. Failure to complete or submit the assessment task on the due date *without reasonable cause as notified in writing by a parent/carer* will incur:
  - Late 1 school-day: *Loss of 10% of allocated marks (rounded up)*
  - Late 2 school-days: *Loss of 20% of allocated marks (rounded up)*
  - Late 3 school-days: *The work will not be accepted and parents notified (E-mail or 'phone)*
4. When a student is absent on the day an "in-class" assessment task is administered, s/he will be:
  - a. expected to complete the assessment task at the earliest opportunity that is convenient for both student and teacher, *provided the absence is Authorised within the meaning of the Education Act* (i.e. An 'R' or 'E' absence code is entered for the entire day in the College's absenteeism records)
  - b. deemed to have not completed the assessment *if the absence is unauthorised*, with a mark of 0 awarded for that assessment