Applications for enrolment for the 2016 school year are available from the College Website http://roleystonecc.wa.edu.au/student-enrolments
CURRICULUM PATHWAYS

1. OVERVIEW
At Roleystone Community College we believe that every student deserves to receive an education that enables them to become active and positive citizens, broadens their course selection options for upper school and enhances their career choices beyond secondary schooling. Whether by setting high expectations for class work or through a specially tailored program of career-aligned subjects, we are committed to foster individual and group success in accordance with the principles enshrined in the College’s Purpose, Values and Mission Statements.

Fundamental to the College’s core principles is recognition of the importance of continuity of support for students in their studies. Therefore, Roleystone Community College has a strong focus on pastoral care, helping to create a seamless transition from primary to secondary schooling. When making the transition from the primary education system to the secondary education system, our students remain in a familiar setting throughout this very important developmental stage of their life. Also, specialist secondary teachers are able to work closely with primary teachers to ensure the entire curriculum meets or, more importantly, exceeds the standards required by the Western Australian School Curriculum and Standards Authority.

2. COURSE OPTIONS
a. The General Studies program offers students a broad range of elective choices and the opportunity to specialise in Advanced Netball Skills (Girls only) or the STEM program.
b. The Academy of Digital Media (Film) program is for students working to complete a Certificate I & II in Creative Industries (Media).

3. YEAR 10 ELECTIVE SPECIALISATION
4. From 2016, Year 10 students will have the option to commence on the path of subject specialisation for senior secondary education by selecting to study the same elective subject in both semesters, if they believe it is important for improving their options for their future academic studies. Specialisation is offered for a number of subjects, as shown in the Elective Subjects summaries on the following pages. As usual, the provision of such elective classes will depend on student demand and availability of staff and resources.

TO SPECIALISE IN AN ELECTIVE SUBJECT IN YEAR 10 FROM 2016, A STUDENT MUST:
• Have completed at least 1 module of the subject in Year 9 (commencing in 2015)
• Enrol in both modules (1 each semester) of the specialisation

3. PATHWAYS TO SENIOR SECONDARY SCHOOLING
Studies of the various subjects available at Roleystone Community College in Years 7-10 provide the knowledge and skills needed for many of the more specialised studies undertaken in Years 11 and 12 and beyond.

NOTE:
• Students have access to some university courses subject to having obtained Level 4 Certificates at TAFE.
• It is advisable to check with TAFE or University Institutions for up-to-date entrance requirements.

a. Graduation
All students are required to meet certain conditions for Year 12 Graduation (The Western Australian Certificate of Education – WACE). While details of these conditions are provided to Year 10 students as they make course selection decisions for Year 11, some of the key requirements are that students must achieve:
i. Level 8 Standard in all three of the NAPLAN Tests – Language Conventions, Writing and Numeracy – by the end of Year 12
ii. a C-grade result in at least 8 subjects over the two years, with at least 4 of those C grades being achieved in Year 12
iii. A C-grade results in 4 “units” of study over the two years in at least one subject from each of:
   • List A (Arts, Humanities and Languages subjects)
   • List B (Quantitative and Material Sciences and Technology subjects)

b. Links to Post-secondary Pathways
i. “Academic” Subjects
Each of List A and List B are sub-divided into two groups, each of which has implications for post-secondary pathways
   • ATAR Subjects: Marks from ATAR subjects are used to determine university entrance rankings for enrolment at any Australian university
   • General Subjects: General subjects are not linked to university entrance or TAFE, but do provide WACE credits
ii. Vocational Education and Training Subjects
Vocational Education and Training subjects offer students the opportunity to attain Certificate I or Certificate II accreditation and TAFE credits. Certification also provides credits for the WACE.
iii. Foundation Studies Subjects
Students who have not attained Level 8 in one or more of the NAPLAN subjects when they commence Year 11 will be required to achieve that standard by enrolling in either or both of the following, as determined by their standing at the end of Year 10
   • Foundation Mathematics (Numeracy)
   • Foundation English (Writing, Language Conventions)

Full details of the requirements for WACE Graduation are provided to our Year 10 students as part of their decision-making about their intended senior secondary pathway(s).

The table – Subject Pathways – on the next page provides an overview of the links between subjects studied in our Lower Secondary years and the subjects commonly available for students in the Upper Secondary years. The information in the table is ‘generalised’ because Year 10 students from Roleystone Community College move on to a variety of schools for their Year 11 and 12 studies, with each school offering a different profile of subjects in Years 11 and 12.
<table>
<thead>
<tr>
<th>FACULTY</th>
<th>COURSE</th>
<th>YEARS 1-6</th>
<th>YEAR 7</th>
<th>YEAR 8</th>
<th>YEAR 9</th>
<th>YEAR 10</th>
<th>LINKED SENIOR YEARS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CORE STUDIES</td>
<td>English</td>
<td>English</td>
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<td>STEM</td>
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</table>

| HEALTH AND PHYSICAL EDUCATION | | | | | | |
| Health Education / Rock & Water | Rock & Water | Rock and Water | Strength & Fitness 1 | Strength & Fitness 2 | Strength & Fitness 3 |
| Physical Activity | Health and Physical Education | Health and Physical Education | Health and Physical Education | Health and Physical Education |
| | Advanced Netball 1 | Advanced Netball 2 | Advanced Netball 3 | Advanced Netball 4 |

| ARTS | Digital Media | Digital Media-Film 1 | Digital Media-Film 2 | Digital Media-Film 3 | Digital Media-Film 4 |
| Fine Art | Integrated Arts (Art, Dance, Digital Media, Drama) | Fine Arts 1 | Fine Arts 2 | Fine Arts 3 |
| Drama | Drama 1 | Drama 2 | Drama 3 |
| Dance | Dance 1 | Dance 2 | Dance 3 |
| Music | Class Music | Class Music | Instrumental Music (Selected students provided by the School of Instrumental Studies) |
| | Instrumental Music | | |

Subject Pathways (Greyed-out subjects are not available in 2016)

- List A: ATAR and General Subjects
- List B: ATAR and General Subjects
- Some VET subjects
- Foundation English
- Foundation Mathematics
- Health Studies
- Human Biology
- Outdoor Education
- Physical Education
- Sport and Recreation
- Creative Industries-Media; Media Production & Analysis; Design
- Creative Industries-Art; Visual Art; Design
- Creative Industries-Drama
- Creative Industries-Dance
- Music
- Creative Industries-Music

Continued on the next page
<table>
<thead>
<tr>
<th>FACULTY</th>
<th>COURSE</th>
<th>YEARS 1-6</th>
<th>YEAR 7</th>
<th>YEAR 8</th>
<th>YEAR 9</th>
<th>YEAR 10</th>
<th>LINKED SENIOR YEARS</th>
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<tbody>
<tr>
<td>LANGUAGES</td>
<td>Indonesian</td>
<td>Indonesian</td>
<td>Indonesian</td>
<td>Indonesian</td>
<td>Indonesian (Elective)</td>
<td>Indonesian (Elective)</td>
<td>Indonesian</td>
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<td>TECHNOLOGIES</td>
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<td></td>
<td>Materials and Design Technology</td>
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<td></td>
<td>Craft (With Primary Studies)</td>
<td>Introductory Design &amp; Technology</td>
<td>Materials Design &amp; Technology</td>
<td></td>
<td>Metal Art 1</td>
<td>Metal Art 2</td>
<td>Automotive, Automotive Engineering and Technology</td>
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<td></td>
<td>Metalwork 1 &amp; 2</td>
<td>Metalwork 3 &amp; 4</td>
<td>Building and Construction, Construction</td>
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<td></td>
<td>Plastics with Programmable Electronics 1</td>
<td>Plastics with Programmable Electronics 1</td>
<td>Engineering Studies</td>
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<td></td>
<td></td>
<td></td>
<td>Woodwork 1 &amp; 2</td>
<td>Woodwork 3 &amp; 4</td>
<td>Materials Design and Technology</td>
</tr>
<tr>
<td></td>
<td>Cooking (With Primary Studies)</td>
<td>Introductory Home Economics</td>
<td>Home Economics</td>
<td>Food Science 1 &amp; 2</td>
<td>Childhood Studies</td>
<td>Food Science and Technology</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Food Technology 3 &amp; 4</td>
<td>Hospitality</td>
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<td></td>
<td>Gardening</td>
<td>Introductory Horticulture</td>
<td>Horticulture 1</td>
<td>Horticulture 2 &amp; 3</td>
<td>Horticulture 4 &amp; 5</td>
<td>Tourism</td>
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<td></td>
<td>Plant Production Systems Studies</td>
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<tr>
<td></td>
<td>Information Technology</td>
<td>ICT Basics (Years 1 &amp; 2)</td>
<td>Introductory Applied Information Technology</td>
<td>Applied IT 1</td>
<td>Applied IT 2</td>
<td>Applied IT 3</td>
<td>Applied IT; Computer Science; Information Technology</td>
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<td></td>
<td>Digital Photography 1</td>
<td>Digital Photography 2</td>
<td>Creative Industries-Media;</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>Media Production &amp; Analysis</td>
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</tr>
</tbody>
</table>
**THE HORIZONS PROGRAM**

This College-based program is designed to support students with their transition from Year 6 into the Secondary years and on through to preparation for movement into Year 11 and beyond. The key objective of the program is the development of students' social and personal skills, learning and personal organisation strategies and awareness of the various options available as they progress through their education to life beyond school.

**Introductory Subjects**

In Year 7, all students are required to complete a course of subjects from the non-core curriculum areas as part of the *Horizons* program. The subjects are designed to introduce students to the basic skills and concepts of the various elective subjects available in Years 8 – 10 to:

- provide an insight into the nature and expectations of the linked Years 8 to 10 electives subjects
- give students an opportunity to identify personal aptitudes, talents and interests to assist with their choice of elective subjects in Year 8 and beyond

**Specialist Programs and Elective Subject**

1. **Academy of Digital Media (Film)**

The College offers a four-year TAFE-accredited Certificate 2 program in this specialist study. Year 8 students enrolled for *Digital Media-Film*, will study *Digital Media-Film* for all four elective periods Semester 1 and for two periods per week in Semester 2. This limitation occurs because all participating Year 8 students will complete:

- **General Studies** students will complete
  - 3 electives per semester in Year 9 and
  - up to 4 electives per semester in Year 10
- Students studying *Indonesian* and *Digital Media-Film* are required to enrol in those subjects for both semesters.
- *Academy of Digital Media* students have a restricted choice of elective subjects due to the requirements of the specialist course

**2016 Course Requirements** (Minutes per week)

<table>
<thead>
<tr>
<th></th>
<th>YEAR 7</th>
<th>YEAR 8</th>
<th>YEAR 9</th>
<th>YEAR 10</th>
</tr>
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<tr>
<td><strong>Compulsory Subjects</strong></td>
<td></td>
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</tr>
<tr>
<td>English</td>
<td>300</td>
<td>250</td>
<td>250</td>
<td>250</td>
</tr>
<tr>
<td>Humanities and Social Sciences</td>
<td>150</td>
<td>250</td>
<td>250</td>
<td>200</td>
</tr>
<tr>
<td>Mathematics</td>
<td>300</td>
<td>250</td>
<td>250</td>
<td>250</td>
</tr>
<tr>
<td>Science</td>
<td>150</td>
<td>250</td>
<td>250</td>
<td>200</td>
</tr>
<tr>
<td>Languages (Indonesian)</td>
<td>100</td>
<td>100</td>
<td>Elective in Years 9 and 10</td>
<td></td>
</tr>
<tr>
<td>Health &amp; Physical Education</td>
<td>150</td>
<td>150</td>
<td>150</td>
<td>150</td>
</tr>
<tr>
<td>Form (House) Activities</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td><strong>Elective and Specialised Studies Subjects</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective Subjects</td>
<td></td>
<td></td>
<td>200</td>
<td>300</td>
</tr>
<tr>
<td>Academy of Digital Media (Film)</td>
<td>Compulsory elective “choice” for participants</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced Netball Program</td>
<td>Compulsory elective “choice” for participants</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>STEM Program</td>
<td>STEM class set</td>
<td>Compulsory elective “choice” for participants</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Other Subjects</strong></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Horizons Program (Details on the next page)</td>
<td>350</td>
<td>50 (Rock &amp; Water)</td>
<td>50 (Career Studies)</td>
<td>50 (Career Studies)</td>
</tr>
<tr>
<td>Rural Skills (Certificates 1 &amp; 2)</td>
<td></td>
<td></td>
<td></td>
<td>Off-campus</td>
</tr>
<tr>
<td><strong>TOTAL TEACHING TIME</strong></td>
<td>1600</td>
<td>1600</td>
<td>1600</td>
<td>1600</td>
</tr>
</tbody>
</table>
students need to develop the concepts and capabilities required for future success in the course. Queries about enrolment for this program should be directed to the Associate Principal (Years 7 – 10) or the Dean of The Academy of Digital Media. A separate booklet outlining the course requirements is available for successful applicants.

2. STEM (Science, Technology, Engineering, Mathematics)
STEM is a course emphasising development of higher level skills and understandings in the learning areas that make up the program name.
- In Year 7 the program involves placement of students in a STEM class set for all compulsory subjects.
- In Years 8 – 10, STEM students must select the STEM elective each semester.

Participation in STEM is by assessed application and invitation of students who can demonstrate a superior aptitude for the Material and Quantitative Sciences.

3. Advanced Netball
This program is available for girls only, focussing on the development of high level playing and strategic skills.

Participation in Advanced Netball is by assessed application and invitation of students who can demonstrate aptitude for the Material and Quantitative Sciences.

4. Introductory Applied Information Technology
All students may choose to study this elective instead of the introductory subject available to them at the same time. Because class numbers are limited, preference will be given to students who have a demonstrated aptitude and will be on a first-come-first-served basis.

The table on the following page summarizes the content of the “Introduction” subjects listed above.
## The Year 7 Introductory and Elective Subjects

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>CONTENT</th>
<th>ELECTIVE LINKS</th>
</tr>
</thead>
</table>
| **Introductory Visual Arts** | Introductory Visual Arts consists of two modules:  
- **Fine Arts**  
  Introduction to visual arts knowledge and skills using a variety of mediums  
- **Digital Media/Graphics**  
  o Learn techniques for using digital media to communicate ideas and information  
  o Develop:  
    • awareness of how a Design Studio functions  
    • confidence and competence with Adobe Creative Suite  
  This practical subject has safety requirements for dress and footwear | ★ Digital Media (Film)  
★ Digital Media (Graphics)  
★ Digital Photography  
★ Fine Arts |
| **Introductory Design & Technology** | In Introductory Design and Technology students produce a project of their design as a medium for introduction to:  
- the fundamental skills of metal and wood fabrication  
- basic technical drawing skills  
  This practical subject has safety requirements for dress and footwear | ★ Metal Art/  
★ Metalwork  
★ Model-making  
★ Plastics With Programmable Electronics  
★ Woodwork |
| **Introductory Home Economics** | Introductory Home Economics:  
- acquaints students with:  
  o basic cooking skills and operation of a sewing-machine  
  o the requirements for healthy eating, planning a menu and food safety  
- develops awareness of the benefits of a kitchen garden by using the college’s sustainable vegetable garden and orchard as an integral part of the course  
  This practical subject has safety requirements for dress and footwear | ★ Child Development  
★ Child Care  
★ Food |
| **Introductory Horticulture** | By working in the college’s sustainable garden and natural bushland setting, students are introduced to the principles and practices of sustainable horticulture, both for food production and the preservation of natural vegetation  
  This practical subject has safety requirements for dress and footwear. | ★ Horticulture  
★ Certificate of Rural Studies (Year 10) |
| **Introductory Applied Technology** (Elective) | Introductory Applied Information Technology introduces students to the fundamental elements of:  
- programming languages and software  
- applying programming software to develop applications  
  This subject is COMPULSORY for STEM students.  
  Students choosing this subject should possess a memory stick or portable hard drive. | ★ Applied Information Technology  
★ Digital Media (Film)  
★ Digital Media-(Graphics)  
★ Digital Photography |

*Education: The doorway to a successful future*
Application Process for Roleystone Academy of Digital Media

Year 6 students from within and outside the Roleystone Community College catchment area, with an interest in and special ability in the areas of Digital Media (Film), are invited to apply for entry to the Roleystone Academy of Digital Media Specialist Program in Year 7 2016.

RADM students will be immersed in the art of Film Making, developing skills and knowledge in the areas of Directing, Producing, Cinematography, Drama, Lighting, Sound and Script writing. Our four year course provides students with a variety of pathways on completion of year 10, most notable the attainment of a Certificate II in Creative Industries through the Central Institute of Technology.

Our Award Winning Program is well supported and recognised by members of the Perth film industry which allows students to have many practical opportunities and experiences on working film sets and productions.

Students wishing to apply for first round selection will need to complete the attached Application form.

Criteria used for selection will be:

- Student Report – Focussing on skills and attributes and evidence of a commitment to learning.
- Reference from classroom teacher regarding attitude towards learning and work ethic in the classroom
- Interview process- Students are given the opportunity to present a portfolio or work sample to show evidence of creativity in relation to film making.

For enquiries regarding the program, please contact Mr Phil Springett, Senior Associate Principal.
Philip_Springett@education.wa.edu.au
93916222

In association with:
Mr Daniel Holliday
Dean of Digital Media
Digital Media ASP Program Application Form

1. Applicant Details

Full Name of Applicant _____________________________________________________________

Date of Birth: ___/___/________ Current School Year: 6 7 8 9

Name of a Parent or Guardian ______________________________________________________

Address:________________________________________________________________________

Suburb ___________________________________________  Postcode ______

Home Phone ___________________________ Mobile Phone: _____________________________

Email ____________________________________________________________

2. Current School Details

Name of Current School: _____________________________________________________________

Name of School Principal ___________________________________________________________

Name of Class Teacher _____________________________________________________________

Address of Current School_________________________________________________________________

Suburb ___________________________________________  Postcode ______

School Phone No.: ___________________________________________________________________

Signature of Parent Guardian: ___________________________ Date: ___/___/________

Please ensure that you have enclosed a copy of your child’s most recent school report.

Applications to be forwarded to:
Phil Springett
Senior Associate Principal
Roleystone Community College
philip.springett@education.wa.edu.au
08 93916222
A program designed to allow students to further develop their skills, knowledge and passion for the sport of Netball.

Complementing an already diverse lower school curriculum, members of the Advanced Netball Program will have allocated classes with the Program Coordinator as well as break time and after-school training sessions in the lead up to interschool fixtures including zone carnivals and competitions organised through School Sport WA.

- Skill Development
- Game Fitness
- Tactics and Strategy
- Injury Management
- Umpiring Skills

Applications for 2016 Year 7 & 8 Now Open
New Facilities 2016
Upper School Pathways
SEE THE FOLLOWING PAGE FOR THE

ADVANCED NETBALL PROGRAM

APPLICATION FORM
Advanced Netball Program Application Form

1. Applicant Details

Full Name of Applicant ____________________________________________________________

Date of Birth: ___/___/_______  Current School Year: 6  7  8  9

Name of a Parent or Guardian _____________________________________________________

Address: _______________________________________________________________________

Suburb ___________________________________________  Postcode __________

Home Phone ___________________________  Mobile Phone: ___________________________

Email ___________________________________________________________________________

2. Current School Details

Name of Current School: _______________________________________________________________________

Name of School Principal _____________________________________________________________

Name of Class Teacher _________________________________________________________________

Address of Current School _______________________________________________________________________

Suburb ___________________________________________  Postcode __________

School Phone No.: __________________________________________________________________________

Signature of Parent Guardian: _______________________  Date: ___/___/_______

_________________________________________________________________________________________

STUDENT SUBMISSION
In the space provided overleaf, outline the reason(s) why you are interested in being a member of the Advanced Netball Program at Roleystone Community College.
Science and Technology have, do and will continue to make dramatic changes to the way we live our lives.

**STEM** education at Roleystone Community College is focussed on taking Science and Mathematics into the real world through hands on application and project based learning, exploring the principles of engineering and the use of technologies.

STEM is everywhere. Our nourishment, our safety, our homes and neighbourhoods, our relationships with family and friends, our health, our jobs and our leisure are all profoundly shaped by technological innovation and the discoveries of science.

*(STEM in the National Interest Position Paper)*

Applications are open now for our 2016 STEM Year 7 intake
Application Process for STEM

Year 5 and 6 students from within and outside the Roleystone Community College catchment area, with an interest in and special ability in the areas of Mathematics and Science, are invited to apply for entry to the STEM Program in Year 7 2016 (Year 6 2015) or Year 7 2017 (Year 5 2015), which will be an integral part of their academic program.

STEM students will be streamed together for English, Mathematics, Science and Humanities and Social Sciences along with 2-3 discrete periods per week in which they will participate in Project-based learning relating more specifically to the engineering processes and principles, enhancing student’s capacity to meet standards for a broader range of options in Years 11 and 12.

Students wishing to apply for first round selection will need to complete the attached Application Form. Criteria used for selection will be:

- ‘B’ Grade for Mathematics in Semester 1 Year 6 Report
- ‘C’ Grade minimum for English
- A Reference from classroom teacher regarding attitude towards learning and work ethic in the classroom

♦ Roleystone Community College students will not need to provide a copy of the report or reference as this information will be readily available to the selection panel.
♦ Students who currently do not meet the above requirements may still apply. These students will be required to participate in an interview process and if successful access the intake.

For enquiries regarding the program, please contact Mr Phil Springett, Senior Associate Principal.
Phillip.Springett@education.wa.edu.au
93916222

In association with:
Mrs Carri Thatcher                        Mr Stuart Duvall
K-10 Academic Performance                 Dean of Mathematics and Science
STEM Application Form

1. Applicant Details

Full Name of Applicant ________________________________________________________________

Date of Birth: ___/___/_______  Current School Year:  5  6  7  8  9

Name of a Parent or Guardian ______________________________________________________________________________________________

Address:___________________________________________________________________________________________

Suburb _________________________________________________________________  Postcode __________

Home Phone ___________________________                   Mobile Phone: _____________________________________

Email _____________________________________________________________________________________________

2. Current School Details

Name of Current School: _____________________________________________________________________________

Name of School Principal ____________________________________________________________________________

Name of Class Teacher _____________________________________________________________________________

Address of Current School____________________________________________________________________________

Suburb _________________________________________________________________  Postcode __________

School Phone N°:  ________________________________________________________________________________

Signature of Parent Guardian: ___________________________________________  Date:_____/_____/__________

○ Semester 1 report attached  □

○ Email Contact for chosen teacher to act as a referee

Please ensure that you have enclosed a copy of your child’s most recent school report.